



Every Student, Every Day, A Success
 School Based Improvement & Assurance Plan



<p style="text-align: center;">For All Your Alternative Learning Needs</p>	<p>School Name: BRACE School Administrators: → Principal: Laura Swanson → Assistant Principal: Melanie Buckley School Year: 2021-2022</p>			
<p>Our Critical 2 Focus</p>	<p>Goals:</p>	<p>Strategies:</p>	<p>Data:</p>	<p>Evidence:</p>
<p>Optimum Learning: Optimum learning can only happen in an environment where the social and emotional elements of learning are prioritized and understood to be the foundation of academic success and personal well-being. It begins with a positive productive school climate which provides intellectual and emotional safety, stimulating classrooms that are personalized and co-constructed by adults and students. Optimal learning happens when students have kind, caring, and respectful adult, adult-student, and peer relationships. This cultivates a sense of belonging and provides a foundation on which high academic success can be achieved. Optimal learning reflects a belief that all students can achieve at high levels.</p>	<p>Our new space will be conducive to both staff and students having an optimum learning/work environment. This includes balancing the needs of in person learning and online learning.</p> <p>We will encourage student and parent engagement in the learning process through consistent and clear communication</p>	<ul style="list-style-type: none"> ● Providing access to supports for teachers which will promote health and well-being ● Creating warm and welcoming classrooms for students. ● Mindfulness Monday ● Provide grab and go breakfast, and hot lunch program ● Positive incentive programs-weekly draws ● CRM Meetings, discussions, and feedback ● Ongoing communication between school and home (Smore newsletter, Power School, Twitter, website, emails, Google classroom, and phone calls) 	<ul style="list-style-type: none"> ● Tracking of students who work on site each day ● CRM feedback and notes ● Classroom visits (in-person and online Google Classroom) ● Smore Newsletter statistics ● Parent teacher interviews 	<ul style="list-style-type: none"> ● Course completion rates ● High School graduates ● Anecdotal notes for parent contact ● IPP conversations with parents. ● MIPI data results ●
<p>High Quality Teaching: High Quality Teaching requires teachers who are: life long learners, current in their knowledge, able to analyze and use resources that are relevant, willing and able to use a variety of instructional strategies to reach learner diversity, excellent</p>	<p>Supporting all technology needs, and providing options for students who are not able to access technology. Supporting all staff in becoming proficient with technology needed to</p>	<ul style="list-style-type: none"> ● Provide information on relevant PD opportunities, and encourage staff to take part where possible. 	<ul style="list-style-type: none"> ● Google classrooms being utilized optimally. ● Moodle being utilized optimally. 	<ul style="list-style-type: none"> ● Technology as part of Collaboration and PD days - Powerschool and Moodle

<p>communicators, put students first, understand the need for and the characteristics of optimum learning environments and able to connect with students within and outside of the learning process.</p>	<p>work in an online teaching environment.</p>	<ul style="list-style-type: none"> ● CARC sessions on online learning - Colin Byers, Moodle Hub ● Provide alternate options for learners if available (I.e. home school, altered & flexible schedules, etc). ● students to access the space and access to technology at school if they do not have a device ● Use of assistive technology- Read, Write for Google, Kami, audio recordings, and online learning tools ● Monthly meetings and collaboration opportunities for staff (5-9 and high school) 	<ul style="list-style-type: none"> ● Moodle logs of student participation. ● Classroom/in-person learning opportunities for students. 	<ul style="list-style-type: none"> ● Teacher mentorship and sharing with Moodle, accessing Moodle Hub monthly meetings. ● CRM embedded in all staff meetings, as well as collaboration days.
	<p>That all students will feel welcomed, and we will continue to provide the same access to services wherever possible for academic success, and student well being.</p>	<ul style="list-style-type: none"> ● Access the Career Counsellor, FSLW supports and the SRO when needed. ● Addictions and Mental Health (AHS) available weekly ● Night school for students who are unable to attend during the day (twice a week) 	<ul style="list-style-type: none"> ● Referrals ● Online booking system for Career Counsellor and FSLW 	<ul style="list-style-type: none"> ● Number of referrals for FSLW ● Career Counsellor meets per month. ● Students accessing AHS ● Students accessing Guys Group
<p>Budget Connections (Amount & Description): Will provide PD support as much as possible for teachers wanting to take part in various Google, Moodle and CARC opportunities. Many are at no cost, but would like to support however possible. (\$2000) Nutrition budget will allow for grab and go breakfasts, and hot lunches throughout the year. (Nutrition grant as well as \$4000) Smore Newsletter (Approx \$100 from General Classroom) Gift card incentives (Approximately \$1000 from General Classroom) Technology subscriptions including but not limited to Kami, IXL, Pear deck (Technology - \$2000)</p>				

<p>Local and Societal Context</p> <p>Local and Societal Context refers to the engagement practices of schools and communities, with support from the broader system, in identifying and responding to the learning needs, interests, aspirations and diverse cultural, social and economic circumstances of all students.</p>	<p>(Record student, parent and community engagement opportunities in your school improvement process)</p> <p>Student feedback at the end of quarter/semester on their ability to be a self-directed learner.</p> <p>Parents included in moodle/google classrooms, regular calls made, interviews (via google meet or phone call) four times a year.</p> <p>Website, Twitter posts, announcements, videos etc on a regular, on-going basis.</p> <p>SMore Newsletter</p> <p>General Google Classroom for grade 5-9 students and families with ideas for Health, PE and family activities</p> <p>Mindfulness Mondays</p> <p>Community donations for student assistance.</p> <p>New scholarship opportunity for students going into a trade and a university program.</p>
<p>Success Stories</p>	<p>Providing all of the same courses for students, even without the same rooms etc available - staff have just shown such creativity and adaptability to their surroundings.</p> <p>Maintaining relationships with students, even when working from home.</p> <p>Making the space work, even with Covid measures.</p> <p>Student scholarship from Western Financial - \$750</p> <p>Student assistance support from businesses around the community</p> <p>Strengthened relationships, team work and input from all staff members</p> <p>CRM work has increased and improved focus and action plans directed at student wellness.</p> <p>Expanded course offerings.</p>