HOME EDUCATION PROGRAM PLAN

Home Educated Student: Parent(s)/Guardian(s):

Date: Grade Level: Facilitator:

Subject	**Learning Resource(s)**	**Learning Activities**	**Instructional Method(s)**	***Schedule* Outcomes Achieved** (refer to *Schedule* document)	**Evaluation of Learning** Method, Nature, and Frequency
1. English	**IEW SSS, Level B** The Bronze Bow Bronze Bow Novel Study The Fables of Aesop Number the Stars Number the Stars Novel Study Daily Grams 6 Easy Grammar 6 Library Books Spelling Workout G	8. Create 9. Evaluation/assessment (by parent and/or by learner) 15. Reading 22. Articulate Reasoning (thinking out loud) 28. Discussion 31. Writing/essay/short-story 34. Journaling	1. Verbalizing & Hearing Words 2. Critical Thinking 11. Direct Instruction 16. Demonstration 3. Drawing or Visualizing	(a) read for information, understanding and enjoyment (b) write and speak clearly, accurately and appropriately for the context (l) understand and appreciate literature, the arts and the creative process (i) demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals (q) manage time and other resources needed to complete a task (r) demonstrate initiative, leadership, flexibility and persistence (s) evaluate their own endeavors and continually strive to improve (t) have the desire and realize the need for life-long learning	Method: 1. Short Answer, 2. Essay, 8. Demonstration, 6. Fill in the Blank, Nature: 1. Formative (during the teaching), 2. Summative (at end of a topic, chapter, or unit), 3. Reflective Frequency: 1. Daily, 4. Per Unit
2. Math	Saxon Math 8/7 DIVE into Math Saxon 8/7 Possibly some Life of Fred supplements	2. Using manipulatives or other hands-on supports 6. Survey 7. Display 14. Games & simulations 15. Reading 21. Drill and practice	1. Verbalizing & Hearing Words 2. Critical Thinking 11. Direct Instruction 14. Inductive Learning 15. Deductive Learning 16. Demonstration	(c) use mathematics to solve problems in business, science and daily life situations (n) demonstrate critical and creative thinking skills in problem solving and decision making	Method: 1. Short Answer, 4. Matching, 6. Fill in the Blank, 7. Multiple-Choice Nature: 1. Formative (during the teaching), 2. Summative (at end of a topic, chapter, or unit) Frequency: 1. Daily, 4. Per Unit

3. Science	Master Books: General Science 1, Survey of Earth and Sky Materials for science experiments and projects Library and internet science educational websites, Science Alive Program Reading on all sorts of science topics, Museums	2. Using manipulatives or other hands-on supports 5. Research 6. Survey 7. Display 12. Collaborative Study 18. Field trips 32. Experiments 35. Web Search	1. Verbalizing & Hearing Words 4. Hands –on, Kinesthetic 8. Nature/physical observation 13. Scientific Inquiry	(a) read for information, understanding and enjoyment (d) understand the physical world, ecology and the diversity of life (e) understand the scientific method, the nature of science and technology and their application to daily life (o) demonstrate competence in using information technologies (t) have the desire and realize the need for life-long learning	Method: 1. Short Answer, 8. Demonstration, 22. discussion, 6. fill in the blank, 3. Project Nature: 1. Formative (during the teaching), 2. Summative (at end of a topic, chapter, or unit), 3. Reflective Frequency: 5. Per Topic
4. Social Studies	Notgrass History : From Adam to Us Library and internet online websites, Current events discussion Reading on all sorts of social studies topics, Museum visits National Geographic magazine and documentaries, Canadian Geographic magazine BBC documentaries	5. Research 6. Survey 12. Collaborative Study 14. Games & simulations 15. Reading 16. Maps 18. Field trips 28. Discussion	1. Verbalizing & Hearing Words 3. Drawing or Visualizing 11. Direct Instruction 16. Demonstration 4. Hands-on/Kinesthetic 6. Group learning & collaboration	(a) read for information, understanding and enjoyment (f) know the history and geography of Canada and have a general understanding of world history and geography (g) understand Canada's political , social and economic systems within a global context (h) respect the cultural diversity, the religious diversity and the common values of Canada l) understand and appreciate literature, the arts and the creative process i) Demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals (m) research an issue thoroughly and evaluate the credibility and reliability of information sources	Method: : 1. Short Answer, 2. Essay 3. Project 4. Matching, 6. Fill in the Blank, 7. Multiple-Choice, 8. Demonstration Nature: 1. Formative (during the teaching) 2. Summative – pamphlet, research paper, letter or journal Frequency: 1. Daily
6. Physical Health or Fitness	Drop-in gym at community centre, bicycling, scootering, treadmill, basketball, outside activity	9. Evaluation/assessment (by parent and/or by learner) 12. Collaborative Learning/Study 21. Drill and Practice	4. Hands-on/Kinesthetic 6. Group learning & collaboration	(k) know the basic requirements of an active, healthful lifestyle (j) recognize the importance of personal well-being and appreciate how family and others appreciate to that well-being (p)know how to work independently and as part of a team	Method: 8. Demonstration, 22. Journal/Log Nature: 3. Reflective Frequency: 1. Daily, 2. Weekly,

7. Music	Drum lessons Pathways of Motion book and DVD Worship team at church Listening to music of all kinds	18. Field trips 20. Mentoring 21. Drill and practice	4. Hands-on/Kinesthetic 5. Singing, Musical, or Rhythm 11. Direct Instruction 16. Demonstration	(l) understand and appreciate literature, the arts and the creative process (s) evaluate their own endeavors and continually strive to improve	Method: 6. Fill in the Blank, 8. Demonstration , 15. Song Performance Nature: 3. Reflective Frequency: 1. Daily
Computer Tech and Coding	Books about Arduino technology and projects (Arduino Project Handbook AND Programming Arduino) Raspberry Pi and Pi accessories Laptop Internet resources for Python, YouTube videos	2. Using manipulatives or other hands-on supports 3. Culminating projects 8. Create 5. Research 14. Games & simulations 15. Reading 32. Experiments 35. Web Search	4. Hands –on, Kinesthetic 13. Scientific Inquiry 14. Inductive Learning 16. Demonstration	(a) read for information, understanding and enjoyment (q) manage time and other resources needed to complete a task (r) demonstrate initiative, leadership, flexibility and persistence (s) evaluate their own endeavors and continually strive to improve (t) have the desire and realize the need for life-long learning (c) use mathematics to solve problems in business, science and daily life situations (n) demonstrate critical and creative thinking skills in problem solving and decision making	Method: , 8. Demonstration Nature: 3. Reflective Frequency: 2. Weekly
Drama	Sunset Trail Drama with Brooks Homeschool Drama	3. Culminating project 26. coaching 29 Dramatization	4. Hands-on/Kinesthetic 5. Singing, Musical and Rhythm 6. Group learning and collaboration	(b) write and speak clearly, accurately and appropriately for the context (l) understand and appreciate literature, the arts and the creative process q) manage time and other resources needed to complete a task (r) demonstrate initiative, leadership, flexibility and persistence (s) evaluate their own endeavors and continually strive to improve (p)know how to work independently and as part of a team	Method: 17. Performance Nature: 3. Reflective Frequency: 1. Daily during drama week 6. Performances