Alberta Home Education Program Plan

**Schedule of** **Learning Outcomes for Students Receiving Home Education Programs That** **Do Not Follow the Alberta Programs of Study**

Name:

Year:

Grade:

|  |  |  |
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| **Outcome** | **Instructional Methods:** Internet coursesSelf-directed study Discussion groupsRead, viewing and respond Listen and tellWritten outputResearch/interviewCollaboration projects**Resources Required:** Examples aremedia; internet; science equipment; museums, zoos, theatres,field trips, art supplies, sports equipment, lessons, manipulatives; games; puzzles; laptop, tutoring, courses, groceries, books.(Be sure to put items here that you wish to claim in reimbursement. Desired items are **bolded.**)**Resources Required From Supervising School Authority:**Examples are textbooks, gym equipment etc. | **Assessment Methods:**Portfolio of workJournal recordsObservationDescriptive reportsIndividual projectsDemonstrationsApplication of skills learnedCompletion of workCourse certificatesQuizzes and exams Chapter tests and questions Standardized tests Provincial Achievement Tests Other diagnostic tests |
| (a) read for information, understanding and enjoyment. (English Language Arts) |  |  |
| (b) write and speak clearly, accurately and appropriately for the context. (English Language Arts) |  |  |
| (c) use mathematics to solve problems in business, science and daily life situations. (Math) |  |  |
| (d) understand the physical world, ecology and the diversity of life. (Science) |  |  |
| (e) understand the scientific method, the nature of science and technology and their application to daily life. (Science)  |  |  |
| (f) know the history and geography of Canada and have a general understanding of world history and geography. (Social Studies) |  |  |
| (g) understand Canada’s political, social and economic systems within a global context. (Social Studies)  |  |  |
| (h) respect the cultural diversity, the religious diversity and the common values of Canada. (Social Studies)  |  |  |
| (i) demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals. (Life Skills) |  |  |
| (j) recognize the importance of personal well-being and appreciate how family and others contribute to that well-being. (Health and Physical Education)  |  |  |
| (k) know the basic requirements of an active, healthful lifestyle. (Health and Physical Education)  |  |  |
| (l) understand and appreciate literature, the arts and the creative process. (Art and Drama)  |  |  |
| (m) research an issue thoroughly and evaluate the credibility and reliability of information sources. (Cross Curricular)  |  |  |
| (n) demonstrate critical and creative thinking skills in problem solving and decision making. (Cross Curricular)  |  |  |
| (o) demonstrate competence in using information technologies. (Cross Curricular)   |  |  |
| (p) know how to work independently and as part of a team. (Life Skills)  |  |  |
| (q) manage time and other resources needed to complete a task. (Life Skills) |  |  |
| (r) demonstrate initiative, leadership, flexibility and persistence. (Life Skills)  |  |  |
| (s) evaluate their own endeavors and continually strive to improve, and (Life Skills)  |  |  |
| (t) have the desire and realize the need for life-long learning. (Life Skills) |  |  |