Home Education Program Plan Template

# Home Education Program Plan Template

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Academic Year: \_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_

## Subject: Mathematics

I will achieve the following Learning Outcomes from the Schedule of the Home Education Regulation:

(c) use mathematics to solve problems in business, science and daily life situations,

(n) demonstrate critical and creative thinking skills in problem solving and decision making,

Using:

| Resources: | Instructional Methods and Activities: | Methods of Evaluation: |
| --- | --- | --- |

## Subject: Language Arts: Reading / Writing / Literature / Research

I will achieve the following Learning Outcomes from the Schedule of the Home Education Regulation:

(a) read for information, understanding and enjoyment,

(b) write and speak clearly, accurately and appropriately for the context,

(l) understand and appreciate literature, the arts and the creative process,

(m) research an issue thoroughly and evaluate the credibility and reliability of information sources,

Using:

| Resources: | Instructional Methods and Activities: | Methods of Evaluation: |
| --- | --- | --- |

## Subject: Science

I will achieve the following Learning Outcomes from the Schedule of the Home Education Regulation:

(d) understand the physical world, ecology and the diversity of life,

(e) understand the scientific method, the nature of science and technology and their application to daily life

Using:

| Resources: | Instructional Methods and Activities: | Methods of Evaluation: |
| --- | --- | --- |

## Subject: Canadian & World: History / Geography / Politics / Economics / Social Studies

I will achieve the following Learning Outcomes from the Schedule of the Home Education Regulation:

(f) know the history and geography of Canada and have a general understanding of world history and geography,

(g) understand Canada’s political, social and economic systems within a global context

(h) respect the cultural diversity, the religious diversity and the common values of Canada,

Using:

| Resources: | Instructional Methods and Activities: | Methods of Evaluation: |
| --- | --- | --- |

## Subject: Technology

I will achieve the following Learning Outcomes from the Schedule of the Home Education Regulation:

(o) demonstrate competence in using information technologies,

Using:

| Resources: | Instructional Methods and Activities: | Methods of Evaluation: |
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## Subject: Physical Activity, Health & Wellness

I will achieve the following Learning Outcomes from the Schedule of the Home Education Regulation:

(j) recognize the importance of personal well-being and appreciate how family and others contribute to that well-being,

(k) know the basic requirements of an active, healthful lifestyle,

Using:

| Resources: | Instructional Methods and Activities: | Methods of Evaluation: |
| --- | --- | --- |

## Subject: The Arts

I will achieve the following Learning Outcomes from the Schedule of the Home Education Regulation:

(l) understand and appreciate literature, the arts and the creative process,

Using:

| Resources: | Instructional Methods and Activities: | Methods of Evaluation: |
| --- | --- | --- |

## Subject: General Skills & Attitudes

I will achieve the following Learning Outcomes from the Schedule of the Home Education Regulation as integrated throughout the students other subjects and throughout life in the home. Additional resources , activities and evaluations specific to these areas are listed below.

(i) demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals,

(p) know how to work independently and as part of a team,

(q) manage time and other resources needed to complete a task,

(r) demonstrate initiative, leadership, flexibility and persistence,

(s) evaluate their own endeavours and continually strive to improve, and

(t) have the desire and realize the need for life-long learning.

Using:

| Resources: | Instructional Methods and Activities:  Through modeling and timely instruction from the parent, students will be expected to grow in general skills and attitudes throughout each day as they:   * interact with others in the home and the broader community * complete learning activities * engage in play * make use of unstructured time | Methods of Evaluation:   * Evaluation will be ongoing using observation of behaviour. |
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## Other Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I will achieve the following Learning Outcomes from the Schedule of the Home Education Regulation:

Using:

| Resources: | Instructional Methods and Activities: | Methods of Evaluation: |
| --- | --- | --- |

## Other Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I will achieve the following Learning Outcomes from the Schedule of the Home Education Regulation:

Using:

| Resources: | Instructional Methods and Activities: | Methods of Evaluation: |
| --- | --- | --- |

Notes: