

**EDUCATION PROGRAM PLAN** [AB Regulation 145/2020]**SCHOOL YEAR: 2021-2022**

<b>STUDENT:</b>		<b>AGE:</b>		<b>GRADE:</b>		<b>DATE:</b>	
<b>PARENTS:</b>		<b>PHONE:</b>		<b>ADDRESS:</b>			
<b>Family Vision</b> <i>(optional):</i>							
<b>Subject Area</b>	<b>Schedule of Learner Outcomes</b> <i>(and other general outcomes)</i>	<b>Specific Child Goals/Outcomes</b> <i>(Simple, Achievable, Measurable)</i>			<b>Instructional Activities &amp; Methods</b>		
<b>English Language Arts</b> <i>Core</i>	A, B, L						
<b>Mathematics &amp; Logic</b> <i>Core</i>	C, N, O						
<b>Science</b> <i>Core</i>	D, E						
<b>Social Studies</b> <i>Core</i>	F, G, H, M						
<b>Physical Education</b>	J, K						
<b>Home Economics, Industrial Arts</b>	I, K, Q, C, E, N, P, Q						
<b>Art/Music</b>	L,						
<b>Character and/or Religion</b>	H, I, J, P, Q, R, S, T						
					[tab to add subjects]		

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<b>Resources to be used</b>	<b>Methods of Evaluations to be used</b>			
(including but not limited to)	<b>Subject(s)</b>	<b>Evaluation Method</b>	<b>Frequency</b>	<b>Why this is effective*</b>
		<b>Portfolio</b>		
		<b>Parent Observation</b>		
		<b>Journal/Anecdotal</b>		
		<b>Unit Tests</b>		
		<b>CTBS</b>		
		<b>Other</b>		
		<b>Other</b>		
	*We consider these evaluation methods to be effective because they evaluate the student's progress; maintain accountability; identify valuable information about the student's strengths and weaknesses; reveal the student's degree of mastery of skills, knowledge and understanding; provide useful and on-going feedback as well as insight for continuous instruction; help us identify the ongoing needs of the child and show evidence of learning.			
<b>Supplementary Notes [optional]</b>				
Strengths:				
Challenges:				

*The instructional methods and activities presented in this plan and employed throughout the year assist in the fulfillment of the goals and outcomes listed. The methods and activities create a positive learning experience in a safe & respectful environment while addressing the specific abilities, learning styles, interests, and needs of the child. These activities and methods will be effective by providing information that will assist us in understanding the level of engagement, comprehension, accomplishment, and competency the child has obtained relative to the Schedule of Learning Outcomes for Students Receiving Home Education Programs That Do Not Follow the Alberta Programs of Study.*