

Alberta Home Education Program Plan

Schedule of Learning Outcomes for Students Receiving Home Education Programs That Do Not Follow the Alberta Programs of Study

Name:

Year:

Grade:

Outcome	Instructional Methods:	Assessment Methods:
	<p>Internet courses Self-directed study Discussion groups Read, viewing and respond Listen and tell Written output Research/interview Collaboration projects</p> <p>Resources Required: Examples are media; internet; science equipment; museums, zoos, theatres, field trips, art supplies, sports equipment, lessons, manipulatives; games; puzzles; laptop, tutoring, courses, groceries, books. (Be sure to put items here that you wish to claim in reimbursement. Desired items are bolded.)</p> <p>Resources Required From Supervising School Authority:</p> <p>Examples are textbooks, gym equipment etc.</p>	<p>Portfolio of work Journal records Observation Descriptive reports Individual projects Demonstrations Application of skills learned Completion of work Course certificates Quizzes and exams Chapter tests and questions Standardized tests Provincial Achievement Tests Other diagnostic tests</p>
(a) read for information, understanding and enjoyment. (English Language Arts)		
(b) write and speak clearly, accurately and appropriately for the context. (English Language Arts)		
(c) use mathematics to solve problems in business, science and daily life situations. (Math)		

(d) understand the physical world, ecology and the diversity of life. (Science)		
(e) understand the scientific method, the nature of science and technology and their application to daily life. (Science)		
(f) know the history and geography of Canada and have a general understanding of world history and geography. (Social Studies)		
(g) understand Canada's political, social and economic systems within a global context. (Social Studies)		
(h) respect the cultural diversity, the religious diversity and the common values of Canada. (Social Studies)		
(i) demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals. (Life Skills)		
(j) recognize the importance of personal well-being and appreciate how family and others contribute to that well-being. (Health and Physical Education)		
(k) know the basic requirements of an active, healthful lifestyle. (Health and Physical Education)		
(l) understand and appreciate literature, the arts and the creative process. (Art and Drama)		

(m) research an issue thoroughly and evaluate the credibility and reliability of information sources. (Cross Curricular)		
(n) demonstrate critical and creative thinking skills in problem solving and decision making. (Cross Curricular)		
(o) demonstrate competence in using information technologies. (Cross Curricular)		
(p) know how to work independently and as part of a team. (Life Skills)		
(q) manage time and other resources needed to complete a task. (Life Skills)		
(r) demonstrate initiative, leadership, flexibility and persistence. (Life Skills)		
(s) evaluate their own endeavors and continually strive to improve, and (Life Skills)		
(t) have the desire and realize the need for life-long learning. (Life Skills)		